

Regulation #6-326 (IRRC #2976)
State Board of Education
Academic Standards and Assessment

Larry Wittig, Chairman
State Board of Education



Date: 11/21/13

TRANSACTION REPORT

P. 01

NOV-21-2013 THU 09:53 AM

FOR:

SEND

DATE	START	RECEIVER	TX TIME	PAGES	TYPE	NOTE	M#	DP
NOV-21	09:52 AM	97874384	16"	2	FAX TX	OK	116	
TOTAL :						16S PAGES:	2	

Facsimile Cover Sheet



Phone: (717) 783-5417
 Fax #: (717) 783-2664
 E-mail: irrc@irrc.state.pa.us
 Website: www.irrc.state.pa.us

INDEPENDENT REGULATORY REVIEW COMMISSION
 333 MARKET STREET, 14TH FLOOR, HARRISBURG, PA 17101

To: Honorable Andrew E. Dinniman, Minority Chairman
 Agency: Senate Education Committee
 Phone: 787-5709
 Fax: 787-4384
 Date: 11/21/13
 # of Pages: 2

RE: State Board of Education #6-326 (IRRC #2976) – Academic Standards and Assessments

URGENT!

Section 5.1(j) of the Regulatory Review Act (71 P.S. § 745.5a(j)) requires us to forward to you any documents we receive during the 48-hour blackout preceding our public meeting, upon receipt. **Please distribute this material to the appropriate regulatory staff as soon as possible.**

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P. 01

NOV-21-2013 THU 09:51 AM

FOR:

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DATE	START	RECEIVER	TX TIME	PAGES	TYPE	NOTE	M#	DP
NOV-21	09:50 AM	97873455	53"	2	FAX TX	OK	114	
TOTAL :						53S PAGES:	2	

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INDEPENDENT REGULATORY REVIEW COMMISSION
 333 MARKET STREET, 14TH FLOOR, HARRISBURG, PA 17101

To: Honorable Mike Folmer, Chairman
 Agency: Senate Education Committee
 Phone: 787-5708
 Fax: 787-3455
 Date: 11/20/13
 # of Pages: 2

RE: State Board of Education #6-326 (IRRC #2976) – Academic Standards and Assessments

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NOV-21-2013 THU 09:52 AM

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DATE	START	RECEIVER	TX TIME	PAGES	TYPE	NOTE	M#	DP
NOV-21	09:51 AM	97831665	26"	2	FAX TX	OK	115	
TOTAL :						26S PAGES:	2	

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To: Honorable James Roebuck, Minority Chairman
 Agency: House Education Committee
 Phone: 783-1000
 Fax: 783-1665
 Date: 11/20/13
 # of Pages: 2

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P. 01

NOV-21-2013 THU 09:49 AM

FOR:

SEND

DATE	START	RECEIVER	TX TIME	PAGES	TYPE	NOTE	M#	DP
NOV-21	09:49 AM	97051854	24"	2	FAX TX	OK	113	

TOTAL : 24S PAGES: 2

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 333 MARKET STREET, 14TH FLOOR, HARRISBURG, PA 17101

To: Honorable Paul Clymer, Chairman
 Agency: House Education Committee
 Phone: 783-3154
 Fax: 705-1854
 Date: 11/20/13
 # of Pages: 5

RE: State Board of Education #6-326 (IRRC #2976) – Academic Standards and Assessments

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EMBARGOED MATERIAL

Cooper, Kathy

From: colej <colej@earthlink.net>
Sent: Thursday, November 21, 2013 9:55 AM
To: IRRC
Subject: Opposed to Keystone Exams

The Tredyffrin/Easttown school district is opposed to the Keystone exams. The T/E school district is one of the best in the state. Legislators should listen to high performance school districts like T/E. They know what they are doing.

Regards:
Marie Falcone
Paoli, PA 19301

11/21/13 9:55 AM
Sent from my iPhone

TRANSACTION REPORT

P. 01

NOV-21-2013 THU 09:01 AM

FOR:

SEND

DATE	START	RECEIVER	TX TIME	PAGES	TYPE	NOTE	M#	DP
NOV-21	09:00 AM	97051854	1' 32"	5	FAX TX	OK	(01)	109
				TOTAL :	1M 32S	PAGES:	5	

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NOV-21-2013 THU 08:59 AM

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DATE	START	RECEIVER	TX TIME	PAGES	TYPE	NOTE	M#	DP
NOV-21	08:57 AM	97873455	1' 31"	5	FAX TX	OK	111	
TOTAL :						1M 31S	PAGES:	5

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NOV-21-2013 THU 09:00 AM

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DATE	START	RECEIVER	TX TIME	PAGES	TYPE	NOTE	M#	DP
NOV-21	08:59 AM	97831665	44"	5	FAX TX	OK	112	

TOTAL : 44S PAGES: 5

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NOV-21-2013 THU 08:56 AM

FOR:

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DATE	START	RECEIVER	TX TIME	PAGES	TYPE	NOTE	M#	DP
NOV-21	08:55 AM	97874384	41"	5	FAX TX	OK	110	
TOTAL :						41S PAGES:	5	

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EMBARGOED MATERIAL

RECEIVED
IRRC

2976

2013 11 21 10:57

From: Justin Nowell

Sent: Thursday, November 21, 2013 2:04 AM

To: pclymer@pahousegop.com; David Sumner; Governor@pa.gov; trock@pahousegop.com; alloway@pasen.gov

Subject: IRRC No. 2976

Dear Sirs,

I am writing you about the harm that implementing the Common Core or any version of it in our state will negatively impact our ability to educate future student's effectively to meet the demands of an ever changing society. To make this as brief and as orderly as possible I have made a list below of counterpoints to this legislation.

1) NATIONAL CONTROL: It seems odd to me that we would give the control of who sets our standards of what our children should learn to Washington beaurocrats who seem to care less and less for the American people each passing day, and so much less about Pennsylvanians. To maintain our right as a state to educate our children as we see fit, why would we turn control over to a federally pushed curriculum that was engineered by a group of PhD's, most of whom have never seen the inside of a classroom in any sphere of learning?

2) IMPLEMENTATION COST: The last time I checked our state budget, we didn't have much petty cash around to deal with new programs, much less the \$650 million price tag that goes with implementing Common Core. Why then would we even consider implementing such a program? It is shear lunacy!

3) UNFUNDED MANDATE: Where is the money that the federal government will give us to implement this mandate? But they are giving us any money to implement Common Core. So it cost 650 million and we get no federal assistance, where is the money going to come from? I guess the PA tax payer. In the last 10 years, we have had an influx of Maryland residence move here from Maryland because the ever growing taxes the state punished their citizens with. Why are we going down the same road?

4) RESULTS: Will demanding these higher standards guarentee the desired results? You can threaten students with no diploma. You can threaten teachers with no raises. But will different standards positively affect the quality of education our students receive? Obviously NO!!!! In fact, the more the government has tired to legislate education in the last 20 years, the more student's test scores compared to other nations has dropped. Why then do you feel the need for more government intervention. Instead, why don't get college professors together from our state higher education system and let them write the benchmark tests for college admission and the standard student's will need to master in high school to pass the benchmark. High school teacher's can do this for middle school students. Middle school teacher's can do this for elementary school students and so on.

5) PARENTAL/SCHOOL BOARD CONTROL: I thought that we elected school board officials to direct our local schools. Why then does it seem like they are just a rubber stamp for whatever state and federal laws come down the road. Give the citizen's more control over their children's education and their children's future.

6) NATIONAL STUDENT TRACKING: There is absolutely no reason that the federal government or the state government should be tracking anyone's child for any reason in terms of their education. It is an infuriating breach of civil liberties and a violation of personal freedom.

There are many more "reasons" that I could use rhetorically to demonstrate that Common Core is just a waste of time and money. I have heard many of you talk about the need to keep the government from intruding in many parts of the private citizen's life. Why then are we allowing more government intrusion into our education system? I pray you will do the right thing in the eyes of liberty, freedom, and God.

Sincerely,
Justin W Nowell

EMBARGOED MATERIAL

2976

From: Michelle Downs

Sent: Wednesday, November 20, 2013 8:31 PM

To: David Sumner; dleach@pasenate.com; repmarijodaley@pahouse.net; mfolmer@pasen.gov; BO'Neill@pahousegop.com

Reply To: Michelle Downs

Subject: Chapter 4 regulations

Dear Representatives,

Please consider voting "No" to the chapter 4 regulations. As a mother, former teacher, and current school psychologist, I believe the requirement to pass Keystone exams in order to graduate from high school is a poor and unattainable one for many students. Many students, who work extremely hard, will be unable to pass these tests for reasons such as, cognitive deficits and test anxiety. Although they are able to pass their course in high school, these courses are tailored to their specific needs (i.e., a lower track for students with lower IQ scores). It is not worth the time, energy, or financial resources necessary for test preparation, remedial course planning, or test materials.

Thank you for your consideration.

Sincerely,
Michelle Downs
227 Forrest Avenue
Narberth, PA 19072

2
9:57

RECEIVED
NOV 20 2013

From: IRRC
Subject: FW. common core NOW WAY

From: Steve Jolley
Sent: Wednesday, November 20, 2013 8:46 PM
To: David Sumner
Subject: common core NOW WAY

7
11:11:17
11:11:17

dear Mr. Sumner

I am against common core here are a few of my reasons.

1. There is no way it can be funded without raising taxes. Why would Bureaucrats implement a program like this with out knowing where the money comes from to support it?
2. A step this major should go thru proper channels. Why doesn't this ??? Bushes not child left behind was a step in the wrong direction. (ask any teacher) It looks like they are trying to dumb down our children, are they???And why?
3. Why do they want to lower standards for testing after millions of dollars have be spent on education ?? What have we got for our money??? Why use subjective teacher grading which will never work.(to go to 50% passing is a shame to education.)
4. Maybe what we need to do is close the dept of education and the N.E.A.--- why have education results gone down since they have taken over??We put a man on the moon with old style education Look what they are trying to do to modern education it is a joke. No wonder our math results are 22 of 22 country's.

respectfully Drop this

Steve Jolley

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P. 01

NOV-21-2013 THU 08:44 AM

FOR:

SEND

DATE	START	RECEIVER	TX TIME	PAGES	TYPE	NOTE	M#	DP
NOV-21	08:44 AM	97051854	37"	3	FAX TX	OK	105	

TOTAL : 37S PAGES: 3

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NOV-21-2013 THU 08:45 AM

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DATE	START	RECEIVER	TX TIME	PAGES	TYPE	NOTE	M#	DP
NOV-21	08:45 AM	97831665	40"	3	FAX TX	OK	106	
TOTAL :						40S PAGES:	3	

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NOV-21-2013 THU 08:47 AM

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DATE	START	RECEIVER	TX TIME	PAGES	TYPE	NOTE	M#	DP
NOV-21	08:46 AM	97873455	1' 10"	3	FAX TX	OK	107	

TOTAL : 1M 10S PAGES: 3

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Hoffman, Stephen F.

From: ContactForm@state.pa.us
Sent: Wednesday, November 20, 2013 8:15 PM
To: Help
Subject: IRRC Website - New Message



IRRC

Independent Regulatory Review Commission

A new message has arrived from the IRRC Website

First Name: Kristine

EMBARGOED MATERIAL

Last Name: Hartz

City/State: Coopersburg, PA

Email: khartz@rcn.com

Subject: Title 22, Chapter 4 Revisions

Message:

Please approve the revisions as my children spend enough time taking tests that have absolutely no value in improving the quality of the education they receive. I would rather the teachers spend their time actually TEACHING the materials they will need to succeed in life, rather than constantly learning how to take standardized tests. Thank you. Respectfully, Kristine Hartz

2013 11 20 11:31
PROJECT.D
IRRC

Hoffman, Stephen F.

From: ContactForm@state.pa.us
Sent: Wednesday, November 20, 2013 10:38 PM
To: Help
Subject: IRRC Website - New Message



IRRC

Independent Regulatory Review Commission

A new message has arrived from the IRRC Website

EMBARGOED MATERIAL

First Name: Susan

Last Name: Huber

City/State: ,

Email: sehuber@ptd.net

Subject: Title 22, Education, Chapter

Message:

pass the approval of the proposed revision to Tile 22, Education Chapter 4 - Academics Standards assessment.
Push timeline back to 2017.

11/20/13 10:38 PM
sehuber@ptd.net