(9) Is the regulation mandated by any federal or state law or court order, or federal regulation? Are there any relevant state or federal court decisions? If yes, cite the specific law, case or regulation as well as any deadlines for action.
Yes. Section 4(a) of the Private Licensed Schools Act (24 P.S. §6504(a)) requires the Board to establish standards, rules and regulations.
(10) State why the regulation is needed. Explain the compelling public interest that justifies the
regulation. Describe who will benefit from the regulation. Quantify the benefits as completely as
possible and approximate the number of people who will benefit.
The Private Licensed Schools Act empowers the Board to promulgate rules and regulations for licensing
and administrative procedures.
Annex in staly 200,000 Dangeylyania students and annex in staly 275 mirrotalicans of sale one tha
Approximately 200,000 Pennsylvania students and approximately 275 private licensed schools are the
primary beneficiaries of these regulations. Secondary beneficiaries are the employers who hire private
licensed school graduates. The resources these students provide are vital to a skilled workforce in a wide variety of skilled trades, business, and industrial positions in the Commonwealth.
wide variety of skilled trades, business, and mudstrial positions in the Commonwealth.
(11) If data is the basis for this regulation, please provide a description of the data, explain in detail how
the data was obtained, and how it meets the acceptability standard for empirical, replicable and testable
data that is supported by documentation, statistics, reports, studies or research. Please submit data or
supporting materials with the regulatory package. If the material exceeds 50 pages, please provide it in
a searchable electronic format or provide a list of citations and internet links that, where possible, can be
accessed in a searchable format in lieu of the actual material. If other data was considered but not used,
please explain why that data was determined not to be acceptable.
N/A

(12) Describe who and how many people will be adversely affected by the regulation. How are they affected?
The regulation will require private licensed schools to pay for increased surety, which would cost approximately \$200 - \$500 per year.
(13) List the persons, groups or entities that will be required to comply with the regulation. Approximate the number of people who will be required to comply.
New applicants for licensure and approximately 375 existing private licensed schools will be required to comply with these regulations.
(14) Provide a specific estimate of the costs and/or savings to the <b>regulated community</b> associated with compliance, including any legal, accounting or consulting procedures which may be required. Explain how the dollar estimates were derived.
Those schools which are not currently covered by the proposed new minimum surety levels will incur increased surety premiums. These costs are estimated to be less than \$500 per school per year. This estimate is based on the average cost of surety. Costs vary based on the institution's credit rating, but the average cost ranges from 1% to 2%.
(15) Provide a specific estimate of the costs and/or savings to <b>local governments</b> associated with compliance, including any legal, accounting or consulting procedures which may be required. Explain how the dollar estimates were derived.
There will be no cost or savings to local government associated with compliance.
(16) Provide a specific estimate of the costs and/or savings to <b>state government</b> associated with the implementation of the regulation, including any legal, accounting, or consulting procedures which may be required. Explain how the dollar estimates were derived.
There will be no cost or savings to state government associated with compliance.

(17) In the table below, provide an estimate of the fiscal savings and costs associated with implementation and compliance for the regulated community, local government, and state government for the current year and five subsequent years.

	Current FY Year	FY +1 Year	FY +2 Year	FY +3 Year	FY +4 Year	FY +5 Year
SAVINGS:	N/A	N/A	N/A	N/A	N/A	N/A
Regulated Community			<u> </u>			
<b>Local Government</b>						
State Government						
<b>Total Savings</b>						
COSTS:						
Regulated Community	\$110,000	\$110,000	\$110,000	\$110,000	\$110,000	\$110,000
<b>Local Government</b>						
State Government						
<b>Total Costs</b>						
REVENUE LOSSES:	,					
Regulated Community						
<b>Local Government</b>						
State Government						
Total Revenue Losses						

(17a) Provide the past three year expenditure history for programs affected by the regulation.

Program	FY -3	FY -2	FY -1	Current FY
1				
				<del></del>
			`	

(18) Explain how the benefits of the regulation outweigh any cost and adverse effects.					
N/A					
		and input from the pub n. List the specific pe			
The Board's Executive Committee and Regulations and Policy Review Committee, consisting of three (3) public representatives and two (2) school representatives, discussed and developed these proposed regulatory changes. The Board has voted its intention to adopt these regulations. The proposed language was distributed to all existing private licensed schools for comment. Four comments were received. One supported the changes completely. Two indicated that the increased surety would be a burden. Two indicated that the proposed instructor qualifications are too rigorous.					
(20) Include a description of any alternative regulatory provisions which have been considered and rejected and a statement that the least burdensome acceptable alternative has been selected.					
No other regulatory approaches were considered.					
·		ore stringent than feder nia interest that deman	• .		
There are no applicable federal standards. This is an area solely governed by state law and these regulations were specifically drafted under the authority of the Private Licensed Schools Act.					

(22) How does this regulation compare with those of other states? How will this affect Pennsylvania's ability to compete with other states?					
Pennsylvania will not be placed at a disadvantage with other states. The increased surety level correlates with the requirements in other states. Comparison of the other changes to this regulation with other states would be ineffective because these changes relate specifically to Pennsylvania statutes.					
(23) Will the regulation affect any other regulations of the promulgating agency or other state agencies? If yes, explain and provide specific citations.					
No. The regulations will not affect existing or proposed regulations.					
(24) Submit a statement of legal, accounting or consulting procedures and additional reporting,					
recordkeeping or other paperwork, including copies of forms or reports, which will be required for implementation of the regulation and an explanation of measures which have been taken to minimize these requirements.					
No changes will be incurred in reporting, record keeping or paperwork requirements.					

(25) Please list any special provisions which have been developed to meet the particular needs of affected groups or persons including, but not limited to, minorities, elderly, small businesses, and farmers.					
The regulation change does not require special provisions to meet the particular needs of affected groups.					
(26) Include a schedule for review of the regulation including:					
A. The date by which the agency must receive public comments:	March 31, 2012				
B. The date or dates on which public meetings or hearings will be held:	<u>n/a</u>				
C. The expected date of promulgation of the proposed regulation as a final-form regulation:	June 14, 2013_				
D. The expected effective date of the final-form regulation:	September 2, 2013				
E. The date by which compliance with the final-form regulation will be required:	<u>September 30, 2013</u>				
F. The date by which required permits, licenses or other approvals must be obtained:	<u>n/a</u>				
(27) Provide the schedule for continual review of the regulation.					
The State Board of Private Licensed Schools is required by law to monitor it biennial basis and revise its regulations as necessary. No sunset date has been					

CDL-1

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## FACE SHEET FOR FILING DOCUMENTS WITH THE LEGISLATIVE REFERENCE BUREAU

(Pursuant to Commonwealth Documents Law)

Copy below is hereby approved as to Form and legalty. Attorney General	Copy below is hereby certified to be a true and correct copy of a document issued, prescribed or promulgated by:	Copy below is approved as to form and legality. Executive or Independent Agencies.
By:	Department of Education	Der 1
(Deputy Attorney General)	(Agency)	
	DOCUMENT/FISCAL NOTE NO. #006-324	
	DATE OF ADOPTION:	APR 3 0 2014
DATE OF APPROVAL		DATE OF APPROVAL
·	BY: Lil Nane	
	Jill Hans	Deputy General Counsel
		(Chief Counsel), (Independent Agency)
		(Strike inapplicable title)
	TITLE: Deputy Secretary Office of Postsecondary and Higher Education	
( ) Check if applicable Copy not approved.		( ) Check if applicable. No Attorney General approval Or objection within 30 days After submission

## FINAL RULEMAKING COMMONWEALTH OF PENNSYLVANIA

22 PA. CODE, CH. 73 STATE BOARD OF PRIVATE LICENSED SCHOOLS

#### NOTICE OF FINAL RULEMAKING

#### **PREAMBLE**

#### DEPARTMENT OF EDUCATION

#### STATE BOARD OF PRIVATE LICENSED SCHOOLS

[22 PA. CODE CH. 73]

The State Board of Private Licensed Schools (Board), under the authority granted by the Private Licensed Schools Act (24 P.S. §§ 6501-6518), proposes to amend Title 22 of the Pennsylvania Code, Chapter 73, General Provisions, as set forth in Annex A. Under 24 P.S. §6514, the Board has specific authority to promulgate regulations.

Description of Proposed Amendments and Reasoning

The proposed amendment of §73.54(b) raises the minimum surety from \$10,000 to \$25,000 with the maximum surety raised from \$100,000 to \$250,000. Rising tuition costs and school closure rates require higher surety levels to protect students when schools close without delivering the instruction for which the students have paid.

The proposed amendment of §73.104(b) eliminates "Demonstrated competency in the specific field for which training is offered" as a basis to determine that an instructor is qualified. This qualification has enabled a school to subjectively determine that any instructor is qualified to teach any course, which has resulted in substantiated student complaints regarding instructor quality. In proposed form, "Demonstrated competency" was replaced with Board approval of a

school's request to employ an instructor based on unique qualifications that are not otherwise considered by the regulations. November 14, 2012 comments from the Independent Regulatory Review Committee indicated that this criteria was vague and lacked clarity. To address this concern, the Board has eliminated that criteria from the final form language. The proposed revision also updates and tightens the instructor qualification language by substituting "program" for "field" and changing "journeyman's license" to "industry-recognized certification".

The proposed regulations do not include a specialized associate degree as a credential that would independently qualify an instructor. The proposed regulations provide alternatives to the baccalaureate degree through two years of work experience, two years of teaching experience or an industry-recognized certification relevant to the program. A specialized associate degree combined with either work experience, teaching experience or certification would qualify an individual as an instructor, but the entry-level training of the specialized associate degree would not be adequate to independently qualify an instructor.

The proposed amendment of §73.112 clarifies that failure to abide by the ethics agreement is a violation of the regulations.

The proposed amendment of §73.135 clarifies options for a school to use to determine a student's last date of recorded attendance.

The proposed amendment of §73.136 clarifies that the date to be used for purposes of calculating the refund due to a student is the same date to be used to determine the beginning of the time period during which the refund must be made. The amendment also extends the length

of time that a school has to make a refund from 30 days to a more reasonable time frame of 45 days, thereby allowing for greater compliance.

The proposed amendment of §73.173(k) changes the word "endorsements" to "inducements", which is a correction of a mistake in the original language.

The proposed amendment of §73.189(b) eliminates tiered fines for first, second, and third violations and establishes all fines at the statutory limit of \$1000 per violation, thereby bringing the regulations into line with the maximum fine allowed under the Board's statutory authority. The language in the proposed regulations authorized the Board to impose a fine per student per day for each violation. The November 14, 2012 comments from the Independent Regulatory Review Committee questioned whether this authority was reasonable and would comply with the statutory authority of 24 PS §6515(b). To address this concern, the Board has eliminated that criteria from the final form language, proposing to fine \$1000 per violation.

#### Fiscal Impact

There is minimal fiscal impact from the proposed changes. The schools that currently maintain surety at a level below the proposed new levels will be required to pay the additional costs associated with increasing the coverage.

Minimal additional revenues may be generated by the elimination of the tiered fine structure depending on the number of successful enforcement actions brought before the Board.

These additional revenues are estimated to be approximately \$4000, again depending on the number of actual violations. Over the previous four years, the Board has imposed an average of \$7,500 per year in fines. If those fines had been imposed at the \$1000 maximum per year, the fines revenue would have increased by approximately \$4000 per year. The increased fines are designed as a deterrent to statutory and regulatory violations, rather than a revenue enhancement.

Paperwork Requirement

No changes are anticipated in paperwork requirements. No additional forms or reporting are required by the regulated schools or the State.

Effective Date

These proposed amendments take effect upon final publication in the Pennsylvania Bulletin. The Board's objective is to have the changes to the regulations in effect by September 2, 2013.

Sunset Date

The Private Licensed Schools Act requires that the Board monitor its revenues and costs on a biennial basis, and revise its regulations as necessary. Therefore, no sunset date has been assigned.

#### Regulatory Review

Under section 5(a) of the Regulatory Review Act (71 P.S. §745.5(a)), on May 7, 2014, the Board submitted a copy of this final rulemaking and a copy of a Regulatory Analysis Form to the Independent Regulatory Review Commission (IRRC) and to the Chairpersons of the House and Senate Committees on Education. A copy of this material is available to the public upon request.

Under Section 5(g) of the Regulatory Review Act, IRRC may convey any comments, recommendations or objections to the proposed regulations within 30 days of the close of the public comment period. The comments, recommendations or objections shall specify the regulatory review criteria that have not been met. The Act specifies detailed procedures for review, prior to final publication of the regulation, by the Department, the General Assembly and the Governor of comments, recommendations or objections raised.

#### Public Comments and Contact Person

Interested persons are invited to submit to the State Board of Private Licensed Schools their written comments, suggestions or objections regarding these proposed amendments within 30 days following publication in the <u>Pennsylvania Bulletin</u>. Written comments, suggestions or objections for Board consideration should be sent to Ms. Patricia Landis, Coordinating Secretary,

State Board of Private Licensed Schools, 333 Market Street, Harrisburg, PA 17126-0333, and (717) 783-8228, TTY#: (717) 783-8445.

By the State Board of Private Licensed Schools

Patricia Landis

**Coordinating Secretary** 

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#### ANNEX A

#### Title 22. EDUCATION

#### PART III. STATE BOARD OF PRIVATE LICENSED SCHOOLS

#### **CHAPTER 73. GENERAL PROVISIONS**

§73.54. Surety.

- (b) Levels of Surety. Regardless of the form of surety selected by the school, surety shall be demonstrated to exist at the following levels:
  - (1) For a prospective licensee applying for an original license, the required minimum surety level is [\$10,000] \$25,000.
  - (2) For a licensee applying for a renewal license, the required minimum surety level is [\$10,000] \$25,000 for licensees with gross tuition collected during the previous fiscal year of \$500,000 or less. For licensees with gross tuition collected during the previous fiscal year in excess of \$500,000, the minimum surety level is \$25,000 plus \$25,000 for each \$500,000 or portion thereof of gross tuition in excess of \$500,000 collected during the previous fiscal year. Licensees licensed prior to January 1, 2012 with tuition revenue of \$500,000 per year or less may remain licensed with a minimum surety level of \$10,000.
  - (3) For a licensee applying for a renewal license, the maximum surety level is [\$100,000] \$250,000.
  - (4) For a registered school, the minimum surety level is [\$10,000] \$25,000, with subsequent surety levels to be based on tuition generated by residents of this Commonwealth in accordance with the formula in 73.54 (b) (2). The maximum amount required is [\$100,000] \$250,000.

§73.104. Instructor.

(b) Qualifications. An instructor shall have one of the following:

- (1) A baccalaureate degree with a major in the specific [field] <u>program</u> of instruction.
- (2) At least 2 years' <u>relevant</u> work experience in the specific [field] <u>program</u> of instruction [which is acceptable to the Director].
- (3) Two years' teaching experience in the specific [field] <u>program</u> of instruction.
- (4) An [journeyman's] industry-recognized certification or license relevant to the specific [field] program of instruction.
- (5) [Demonstrated competency in the specific field for which training is offered.]
- (6) Vocational education certification in the specific [field] program of instruction.

§73.111. Statement requirement.

- (a) An applicant, licensee or registrant shall be required to certify compliance with the Board's statement on reasonable service and business ethics. One of the following shall certify compliance on behalf of the school:
  - (1) Owner
  - (2) Partner
  - (3) Chief Executive Officer
  - (4) Director
- §73.112. Statement of reasonable service and business ethics.

(a) A school shall sign and submit the following statement:

"Recognizing that a strong private school system is an important part of the educational continuum and that a unique relationship is established between student and school, I/we agree to the following:

In addition to my/our compliance in all respects with the provisions of Act 174, Private Licensed Schools Act and the regulations of the State Board of Private Licensed Schools, I/we will:

Develop and present an educational program which affords students the opportunity to develop program competencies.

Provide a place of instruction, equipment adequate to the number of students enrolled and other facilities which will support the educational objectives of the school.

Maintain school facility in compliance with all applicable health and safety regulations.

Recruit and support a faculty and staff which is committed to student development and learning and supply this faculty and staff with the resources necessary to satisfy student learning objectives.

Honestly promote the school and its programs by ensuring that all student publications, advertising and printed materials contain full and accurate information and that all admissions representatives are completely trained and familiar with the school and its programs.

[Monitor] <u>Ensure that</u> the activities of admissions representatives [on a regular basis] <u>comply with all requirements of the regulations and accurately and honestly represent the school and its programs.</u>

Adhere to all legal requirements concerning the student's education. Ensure the delivery of the educational program contracted for as long as students fulfill their contracted obligations to the school.

Cooperate with the State Board of Private Licensed Schools and the Pennsylvania Department of Education to promote and advance the quality of education offered by all schools.

"I/We	
,	
do (names)(titles)	_
hereby affirm	

adherence to (name of school)

the State Board of Private Licensed School's Policy on Reasonable Service and Business Ethics set forth above."

(b) Failure to comply with the terms of the ethics statement shall constitute a violation of the Board's regulations.

§73.135. Termination date.

The termination date for refund computation purposes is the last date of recorded attendance of the resident student or the date the nonresident student requests cancellation. Recorded attendance may be documented by attendance records or a test, quiz, homework or lab assignment, tutoring session or other academic record. If a resident student fails to enter the program, the termination date shall be the date the program begins.

§73.136. Period of refund.

Refunds shall be made within [30] <u>45</u>-calendar days of the [date the student fails to enter, leaves the program or fails to return from a leave of absence.] termination date.

§73.173 Advertisements and Representations.

(k) A school may not offer premiums, special [endorsements] <u>inducements</u> or discounts to prospective students.

§73.189. Guidelines for civil penalties.

(b) [For a first violation, a penalty of not more than \$500 may be assessed. For a second violation within 3 years, a penalty of not more than \$750 may be assessed. For a third violation within 3 years, a penalty of not more than \$1,000 may be assessed.] The Board may levy a fine up to \$1,000 for each violation of a provision of the Act by a school and/or a fine up to \$1,000 for a school that is found to have been operating without having been licensed by the Board.

May 7, 2014

Mr. David Sumner Executive Director Independent Regulatory Review Commission 14<sup>th</sup> Floor, 333 Market Street Harrisburg, PA 17126

Dear Mr. Sumner:

Enclosed is a copy of a final regulation approved by the Department of Education (22 Pa. Code, Chapter 73, State Board of Private Licensed Schools, #006-324), for review and action by the Commission pursuant to the provisions of section 5.1(c) of the Regulatory Review Act.

The Department of Education will provide your Committee with any assistance you may require to facilitate a thorough review of this final-form regulation.

Thank you for your consideration.

Sincerely,

Ernest N. Helling

**Assistant Chief Counsel** 

Enclosure

cc: Jill Hans, Deputy Secretary

Karen Molchanow, State Board of Education, Executive Director

Gregory Dunlap, Esquire

Jordan Gouker

# RECEIVEL

### TRANSMITTAL SHEET FOR REGULATIONS SUBJECT TO THE REGULATORY REVIEW ACT

I.D. NUMBER: 6-324 STATE BOARD OF PRIVATE LICENSED SCHOOLS **SUBJECT: AGENCY:** STATE BOARD OF EDUCATION/DEPARTMENT OF EDUCATION TYPE OF REGULATION **Proposed Regulation** X Final Regulation Final Regulation with Notice of Proposed Rulemaking Omitted 120-day Emergency Certification of the Attorney General ₽ 120-day Emergency Certification of the Governor 44 Delivery of Tolled Regulation With Revisions Without Revisions b. FILING OF REGULATION **DATE SIGNATURE DESIGNATION** HOUSE COMMITTEE ON EDUCATION MAJORITY CHAIR Tames Roebuck MINORITY CHAIR Paul Clymer SENATE COMMITTEE ON EDUCATION MAJORITY CHAIR Mile Folmer MINORITY CHAIR Andrew Oinniman INDEPENDENT REGULATORY REVIEW COMMISSION ATTORNEY GENERAL (for Final Omitted only) \_ega: |-{eview 5action THATTA LEGISLATIVE REFERENCE BUREAU (for Proposed only)