

Regulatory Analysis Form

(Completed by Promulgating Agency)



IRRC

Independent Regulatory Review Committee

SECTION I: PROFILE

(1) Agency:

Department of State, Bureau of Professional and Occupational Affairs, State Board of Psychology

(2) Agency Number:

Identification Number: **16A-6315**

IRRC Number: **2763**

(3) Short Title: **Qualifications**

(4) PA Code Cite: **49 Pa. Code §§41.1, 41.30, 41.31, 41.32 and 41.41.**

(5) Agency Contacts (List Telephone Number, Address, Fax Number and Email Address):

Primary Contact: **Judith Pachter Schulder, Counsel, State Board of Psychology 783-7200**

Secondary Contact: **Joyce McKeever, Deputy Chief Counsel, Department of State 783-7200**

(6) Primary Contact for Public Comments (List Telephone Number, Address, Fax Number and Email Address) – Complete if different from #5:

(All Comments will appear on IRRC'S website)

(7) Type of Rulemaking (check applicable box):

Proposed Regulation

Final Regulation

Final Omitted Regulation

Emergency Certification Regulation;

Certification by the Governor

Certification by the Attorney General

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(8) Briefly explain the regulation in clear and nontechnical language. (100 words or less)

The proposed regulation: (1) reorganizes the examination, education and experience provisions into three separate sections, (2) clarifies the experience and supervisions requirements, and (3) permits graduates of doctoral degree programs in psychology and a field related to psychology to take the licensing examination after completing their education.

(9) Include a schedule for review of the regulation including:

- A. The date by which the agency must receive public comments: **30 days from publication of the proposed rulemaking**
- B. The date or dates on which public meetings or hearings will be held: n/a
- C. The expected date of promulgation of the proposed regulation as a final-form regulation: **w/in 2 years of publication of an Order of Final Rulemaking in the Pennsylvania Bulletin**
- D. The expected effective date of the final-form regulation: **upon publication as an Order of Final Rulemaking in the Pennsylvania Bulletin**
- E. The date by which compliance with the final-form regulation will be required: **6 months after publication of the Order of Final Rulemaking in the Pennsylvania Bulletin**
- F. The date by which required permits, licenses or other approvals must be obtained: n/a

(10) Provide the schedule for continual review of the regulation.

The Board continuously reviews its regulations.

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SECTION II: STATEMENT OF NEED

(11) State the statutory authority for the regulation. Include specific statutory citation.

The amendments are proposed under the authority of Sections 3.2(1) and 8(a)(6) of the Professional Psychologists Practice Act, 63 P.S. §§ 1203b(1) and 1208(a)(6).

(12) Is the regulation mandated by any federal or state law or court order, or federal regulation? Are there any relevant state or federal court decisions? If yes, cite the specific law, case or regulation as well as, any deadlines for action.

No.

(13) State why the regulation is needed. Explain the compelling public interest that justifies the regulation. Describe who will benefit from the regulation. Quantify the benefits as completely as possible and approximate the number of people who will benefit.

The amendments address the following:

Reorganization

In order to obtain a license as a psychologist, applicants must complete educational, experience and examination requirements. The current regulations interweave these requirements. Current §§ 41.31(a) and 41.41 contains examination provisions, current § 41.31(b) contains the educational requirements, and current experience and supervision requirements in subsection (c). Additionally, current §§ 41.31(c) and 41.32 contain experience and supervision requirements. In this rulemaking, the Board proposes to reorganize current §§ 41.31 and 41.32 into three separate sections: § 41.31 for educational requirements, § 41.32 for experience requirements and § 41.41 for examination requirements.

(Continued on Page 9)

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(14) If scientific data, studies, references are used to justify this regulation, please submit material with the regulatory package. Please provide full citation and/or links to internet source.

N/A

(15) Describe who and how many will be adversely affected by the regulation. How are they affected?

There are no perceived people or groups of people who will be adversely affected by the proposed regulations.

(16) List the persons, groups or entities that will be required to comply with the regulation. Approximate the number of people who will be required to comply.

Applicants for licensure, current primary and delegated supervisors and prospective primary and delegated supervisors will be required to comply with the supervision requirements. Applicants will also have to comply with the examination requirements. Approximately 230 applicants apply for licensure annually. The Board does not register supervisors so it does not have statistics regarding the number of individuals who provide supervision.

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SECTION III: COST AND IMPACT ANALYSIS

(17) Provide a specific estimate of the costs and/or savings to the **regulated community** associated with compliance, including any legal, accounting or consulting procedures which may be required. Explain how the dollar estimates were derived.

N/A

(18) Provide a specific estimate of the costs and/or savings to **local governments** associated with compliance, including any legal, accounting or consulting procedures which may be required. Explain how the dollar estimates were derived.

N/A

(19) Provide a specific estimate of the costs and/or savings to **state government** associated with the implementation of the regulation, including any legal, accounting, or consulting procedures which may be required. Explain how the dollar estimates were derived.

The proposed amendments should have a minimal positive fiscal impact on the Commonwealth because the Board should not have to return as many applications or seek additional clarification for supplemental information about the supervisor or the experience. Board members will continue to review applicants' experience; however, there are no additional costs associated with Board member review as that review is conducted during monthly Board meetings.

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(20) In the table below, provide an estimate of the fiscal savings and costs associated with implementation and compliance for the regulated community, local government, and state government for the current year and five subsequent years.

	Current FY Year	FY +1 Year	FY +2 Year	FY +3 Year	FY +4 Year	FY +5 Year
SAVINGS:	\$	\$	\$	\$	\$	\$
Regulated Community	N/A	N/A	N/A	N/A	N/A	N/A
Local Government						
State Government						
Total Savings						
COSTS:						
Regulated Community						
Local Government						
State Government						
Total Costs						
REVENUE LOSSES:						
Regulated Community						
Local Government						
State Government						
Total Revenue Losses						

(20a) Provide the past three year expenditure history for programs affected by the regulation.

Program	FY 04-05	FY 05-06	PROJECTED FY 06-07	BUDGET FY 07-08
State Board of Psychology	\$454,103.27	\$424,181.81	\$453,179.74	\$625,000.00

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(21) Explain how the benefits of the regulation outweigh any cost and adverse effects.

In that there are no additional costs associated with this regulation, there should be no adverse effects and costs associated with compliance.

(22) Describe the communications with and input from the public and any advisory council/group in the development and drafting of the regulation. List the specific persons and/or groups who were involved.

In compliance with Executive Order 1996-1, the Commission extended an invitation to the following individuals and associations to preliminarily review and comment on the Board's draft regulatory proposal: Academy of Psychologists Engaged in Private Practice in Lehigh Valley; Berks Area Psychological Society; Central Pennsylvania Psychological Association; Delaware County Association of School Psychologists; Delaware Valley Association of Black Psychologists; Greater Pittsburgh Psychological Association; Lancaster/Lebanon Psychological Association; Laurel Mountains Psychological Association; Lehigh Valley Psychological Association; Mideast PA School Psychological Association; Northeastern PA Psychological Association; Northwestern PA Psychological Association; Philadelphia Society of Clinical Psychologists; Philadelphia Neuropsychology Society; National Association of School Psychologists; Association of School Psychologists of Pennsylvania; Pennsylvania Mental Health Consumer's Association; Pennsylvania Psychological Association; Harrisburg Area Psychological Association; Hospital Association of Pennsylvania; Mental Health Association in PA; National Alliance for the Mentally Ill of PA; Richard Dumaresq, Ed.D.; Pennsylvania Association of Private School Administrators; Paul Bartoli; Laura Greenlee, MS, Ph.D.; Marsha V. Hammond, Ph.D.; Cheryl V. Mack; Bill Burrichter, and Jed A. Yalof, Psy.D., Dr. Ann Pratt, Kim Kaufman, Richard Plut, Ph.D., Mary Kohut, Bryn Mawr College Department of Psychology, Drexel University Department of Psychology, Sociology and Anthropology, Duquesne University Department of Psychology, Immaculata University Department of Graduate Psychology, Indiana University of Pennsylvania Department of Psychology, LaSalle University Department of Psychology, Lehigh University Department of Education and Human Services, Lehigh University Counseling Psychology, School Psychology and Special Education, (Continued on Page 10)

(23) Include a description of any alternative regulatory provisions which have been considered and rejected and a statement that the least burdensome acceptable alternative has been selected.

Nonregulatory alternatives were not considered because policy statements on any of the issues covered by the amendments would not have the force or effect of law.

(24) Are there any provisions that are more stringent than federal standards? If yes, identify the specific provisions and the compelling Pennsylvania interest that demands stronger regulations.

There are no federal licensure standards.

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(25) How does this regulation compare with those of other states? How will this affect Pennsylvania's ability to compete with other states?

Experience—

Jurisdictions requiring 1500 hours of experience or less	CA, CO, DL, ME, NC, NH, NM, NV, OR, PA, SC, VA, WA, WV, WI, WY
Jurisdictions requiring more than 1500 hours	AK, DC, FA, GA, IN, KY, LA, MA, MD, MS, ND, NJ, NY, OH, OK, UT, VT

Examination--

Jurisdictions where test may be taken before completion of Postdoctoral Experience	AL, AR, BC, CA, CO, DC, FL, GA, ID, IN, IA, KS, KY, LA, MB, MI, MN, MS, MO, NE, NV, NB, NM, NY, NF, ND, NS, OK, ON, SK, SC, SD, TN, TX, VI, VA, VT, WA, WV, WI, WY
Jurisdictions where test is taken only after completion of Postdoctoral Experience	AK, AZ, CT, DE, HI, IL, ME, MD, MA, MT, NH, NJ, NC, OH, OR, PA, RI, UT

(26) Will the regulation affect any other regulations of the promulgating agency or other state agencies? If yes, explain and provide specific citations.

The regulation will not affect any regulations of the Board or other state agencies.

(27) Submit a statement of legal, accounting or consulting procedures and additional reporting, recordkeeping or other paperwork, including copies of forms or reports, which will be required for implementation of the regulation and an explanation of measures which have been taken to minimize these requirements.

The regulation changes existing reporting, recordkeeping and paperwork requirements. First, it permits applicants to apply to take the licensing examinations after graduation from their doctoral degree program as opposed to after they have completed their experience. Additionally, while supervisors are not required to complete additional paperwork documenting supervision, it clarifies what supervision and paperwork is required of supervisors.

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(28) Please list any special provisions which have been developed to meet the particular needs of affected groups or persons including, but not limited to, minorities, elderly, small businesses, and farmers.

The Board is aware of no special needs of any subset or group which should be excepted.

(Continued from No. 13)

For ease of reference, the table below reflects those changes.

<i>Current Provision</i>	<i>New Provision</i>
§ 41.31(a)(i)	§ 41.41(d)
§ 41.31(a)(ii)	§ 41.41(e)
§ 41.31(c)	§ 41.32, § 41.32(a)(1)
§ 41.31(c)(1)(i)	§ 41.32(a)(3), § 41.32(b)(1), § 41.32(b)(2)
§ 41.31(c)(1)(ii)	§ 41.32(c)(1), § 41.32(c)(3)(i)
§ 41.31(c)(1)(ii)(E)	§ 41.1, § 41.32(c)(3)(v), § 41.32(c) § 41.32(c)(2)
§ 41.31(c)(1)(iii)	§ 41.32(a)(2), § 41.32(a)(4) § 41.32(a)(5)
	§ 41.32(c)(3)(ii)
§ 41.31(c)(3)	§ 41.32(g)
§ 41.31(c)(5)	§ 41.32(i)
§ 41.32(2)	§ 41.32(c)(4)(i)
§ 41.32(3) and (4)	§ 41.32(c)(5)(iii)
§ 41.32(5)	§ 41.32(c)(5)(iv)
§ 41.32(6)	§ 41.32(c)(5)(v)
§ 41.32(7)	§ 41.32(c)(4)(ii)-(iv)
§ 41.32(8)	§ 41.32(c)(4)(v)
§ 41.32(9)	§ 41.32(c)(5)(ii)
§ 41.32(12)	§ 41.32(c)(5)(vi)
§ 41.32(13)-(14)	§ 41.32(c)(5)(vii)
§ 41.32(15)	§ 41.32(c)(5)(viii)

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§ 41.32(16)	§ 41.32(c)(5)(ix)
§ 41.32(17)	§ 41.32(c)(4)(vi)
§ 41.32(19)	§ 41.32(c)(5)(x)

Clarification of experience and supervision requirements

The act requires 2 years of supervised experience in order to obtain a license. One year of that experience is obtained as part of the doctoral degree program and is administered by the program's internship director. The other year of supervision is completed after graduation. Currently the Board defines the year as 1500 hours of supervised experience of which 50% of the hours must be spent in clinical practice. The remaining hours may be in clinical practice or in research. In reviewing this experience, the Board determined that 1750 hours more accurately reflects an actual year of practice calculated at an average of 35 hours per week excluding vacations, holidays and sick days. This increased timeframe is also consistent with the experience required in neighboring jurisdictions, including New York, New Jersey, Maryland, Ohio and the District of Columbia.

The Board receives numerous telephone, mail and e-mail inquiries from students obtaining their doctoral degree, doctoral degree graduates, primary and delegated supervisors and potential primary and delegated supervisors seeking clarification about experience timing, settings and supervisory responsibilities and prohibitions. The Board believes that as amended, similarly situated inquiring individuals will be able to receive the clarification requested.

Examination changes

Current examination requirements prohibit applicants from taking the licensure examination until after completing their experience. In this rulemaking, the Board proposes to remove this prohibition and permit applicants to take the examination at any time after graduation. The Board believes that these graduates should be permitted to take their examinations closer in time to when they graduate. Further, forty-one states—including New York and Virginia—permit doctoral degree graduates to take the licensure examinations prior to obtaining their postdoctoral experience.

(Continued from No. 22)

Marywood University Department of Psychology and Counseling, MCP Hahnemann University Department of Clinical and Health Psychology, Pennsylvania State University Division of Educational and School Psychology and Special Education, University of Pennsylvania Department of Psychology, University of Pennsylvania Graduate School of Education, Philadelphia College of Osteopathic Medicine Department of Psychology, University of Pittsburgh Department of Psychology, Temple University Department of Psychology, Temple University Department of Psychological Studies in Education (Weiss

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Hall), Temple University Department of Psychological Studies in Education (Ritter Hall Annex), Widener University Institute for Graduate Clinical Psychology, The Union Institute, and Walden University.

In formulating this proposal, the Commission reviewed and considered the comments and suggestions it received from the Pennsylvania Psychological Association, the Graduate Program in Clinical Psychology at Drexel University College of Medicine, and Marley Watkins, Ph.D.

FACE SHEET
FOR FILING DOCUMENTS
WITH THE LEGISLATIVE REFERENCE BUREAU
(Pursuant to Commonwealth Documents Law)

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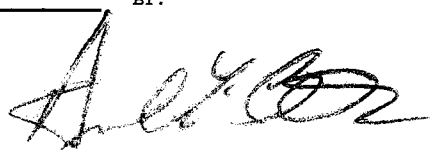
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Copy below is approved as to form and legality. Executive or Independent Agencies.



BY: _____
(DEPUTY ATTORNEY GENERAL)

State Board of Psychology
(AGENCY)

BY: _____


APR 14 2009

DOCUMENT/FISCAL NOTE NO. 16A-6315

DATE OF ADOPTION: _____

DATE OF APPROVAL
Andrew C. Clark
FEB 20 2009
(Deputy General Counsel
(Chief Counsel,
Independent Agency
Strike inapplicable
title)

BY: Patricia Bricklin
Patricia Bricklin, Ph.D.

TITLE: Chairperson
(EXECUTIVE OFFICER, CHAIRMAN OR SECRETARY)

[] Check if applicable
Copy not approved.
Objections attached.

[] Check if applicable. No Attorney General approval or objection within 30 days after submission.

PROPOSED RULEMAKING
COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF STATE
BUREAU OF PROFESSIONAL AND OCCUPATIONAL AFFAIRS
STATE BOARD OF PSYCHOLOGY
49 PA. Code, Chapter 41
Qualifications

The State Board of Psychology (Board) proposes to amend §§ 41.1, 41.31, 41.32 and 41.41 and to add § 41.30 (relating to qualifications for licensure), to read as set forth in Annex A.

A. Effective Date

This rulemaking will become effective upon publication of the final-form rulemaking in the Pennsylvania Bulletin.

B. Statutory Authority

The amendments are proposed under the authority of sections 3.2(1), 6(a) and 8(a)(6) of the Professional Psychologists Practice Act (act) (63 P.S. §§1203.2(1), 1206(a)(2) and 1208(a)(6)).

C. Purpose and Background

This proposed rulemaking has three purposes: (1) reorganize the examination, education and experience provisions into three separate sections, (2) clarify the experience and supervisions requirements, and (3) permit graduates of doctoral degree programs in psychology and a field related to psychology to take the licensing examination after completing their education.

Reorganization

In order to obtain a license as a psychologist, applicants must complete educational, experience and examination requirements. The current regulations interweave these requirements. Current §§ 41.31(a) and 41.41 (relating to education qualifications; and examinations) contain examination provisions; current § 41.31(b) contains the educational requirements; and current experience and supervision requirements are contained in subsection (c). Additionally, current §§ 41.31(c) and 41.32 (relating to standards for supervisors) contains experience and supervision requirements.

In this proposed rulemaking, the Board would reorganize the education, examination and experience requirements into three separate sections--§ 41.31 for educational requirements, § 41.32 for experience requirements and § 41.41 for examination requirements.

Clarification of experience and supervision requirements

The act requires 2 years of supervised experience in order to obtain a license. One year of that experience is obtained as part of the doctoral degree program and is administered by the program's internship director. The other year of supervision is completed after graduation. The Board currently defines the year as 1500 hours of supervised experience of which 50% of the hours must be obtained in clinical practice.

The remaining hours may be in clinical practice or in research. In reviewing this experience, the Board determined that 1750 hours more accurately reflects an actual year of practice calculated at an average of 35 hours per week excluding vacations, holidays and sick days. This increased timeframe is also consistent with the experience required in neighboring jurisdictions, including New York, New Jersey, Maryland, Ohio and the District of Columbia.

Additionally, the Board receives numerous telephone, mail and e-mail inquiries from students pursuing their doctoral degrees, doctoral degree graduates, primary and delegated supervisors, and potential primary and delegated supervisors seeking clarification about experience timing, settings and supervisory responsibilities and prohibitions. The Board believes that the proposed amendments will provide clarity with regard to these issues.

Examination changes

Current examination requirements prohibit applicants from taking the licensure examination until after completing their experience. In this rulemaking, the Board proposes to remove this prohibition and permit applicants to take the examination at any time after graduation. The Board believes that these graduates should be permitted to take their examinations closer in time to when they graduate. Further, forty-one states—including New York and Virginia—permit doctoral degree graduates to take the licensure examinations prior to obtaining their postdoctoral experience.

D. Description of Proposed Amendments:

§ 41.1—Definitions.

The Board proposes to add five definitions to this section. Two of the definitions—delegated supervisor and primary supervisor—identify the types of supervisors referred to in the amendments to § 41.32 (relating to experience qualifications). These supervisors are assigned various responsibilities and duties over individuals who provide psychology services but who are not yet licensed. Under the proposed definition, a delegated supervisor may include another psychology resident where that psychology resident falls within the exemptions in sections 3(4)-(8) of the act (63 P.S. § 1203(4)-(8)) or holds a license in another health profession. The Board believes that in such a circumstance, the delegated supervisor has expertise in an area outside of psychology that may be beneficial to the psychology resident.

Two definitions are proposed to identify individuals who are seeking licensure: psychology interns, who have not yet obtained their doctoral degree and are participating in a predoctoral internship, and psychology residents, who have obtained their doctoral degree and are fulfilling their postdoctoral experience requirements. Additionally, the Board proposes adding a definition for the term “psychology trainee” to describe both psychology interns and psychology residents.

§ 41.30—Qualifications and documentation necessary for licensure.

The Board proposes to add this new section to identify the qualifications and documentation necessary for licensure. Proposed subsection (a) references the educational, experience and examination requirements. Proposed subsection (b) sets forth the three documents currently required to obtain a license: the experience verifications completed by the applicant's supervisor or supervisors, the criminal background verification completed by the State Police and the Child Abuse History Clearance completed by the Department of Public Welfare.

The criminal background verification proposed in subsection (b)(ii) provides the Board with documentation used to determine whether the applicant has acceptable moral character required by section 6(a)(1) of the act (63 P.S. §1206(a)(1)); whether the applicant has been convicted of a felony under the Controlled Substance, Drug, Device and Cosmetic Act required by section 6(a)(5) of the act (63 P.S. §1206(a)(5)); and whether the applicant has been convicted of any felony or a misdemeanor in the practice of psychology as required by section 8(a)(6) of the act (63 P.S. §1208(a)(6)). Similarly, the Child Abuse History Clearance proposed in subsection (b)(iii) provides the Board with documentation used to determine whether the applicant has acceptable moral character required by section 6(a)(1) of the act. This clearance is already required for individuals employed by schools and childcare agencies under the Child Protective Services Law, 23 Pa. C.S.A. §§ 6301-6386. Both verifications are available on-line. The criminal background check may be completed online at <http://epatch.state.pa.us>. Applicants who want to submit the background check request by mail may download the form at: <http://www.dpw.state.pa.us/Resources/Documents/Pdf/FillInForms/statepolice-bkgd.pdf>. The Child Abuse History Clearance form may be downloaded at: <http://www.dpw.state.pa.us/Resources/Documents/Pdf/FillInForms/DPWchildabuse.pdf> and must be mailed to the Department of Public Welfare for processing.

§ 41.31—Educational qualifications.

The Board proposes removing the administrative procedures for taking the examination in subsection (a) and moving them to new § 41.41(d) and (e) with the other examination requirements.

The only proposed change to the educational requirements in current subsection (b) is the addition of "a field related to psychology" in paragraph (4). This requirement was inadvertently omitted from prior rulemaking.

Like the examination provisions in current subsection (a), the Board proposes eliminating subsection (c) and incorporating the postdoctoral experience provisions currently in subsection (c)(1) into § 41.32. The Board proposes eliminating the 1 year predoctoral experience requirement in current § 41.31(c)(2) because that experience is part of the internship governed by the doctoral degree program necessary for graduation. Under amendments published in the *Pennsylvania Bulletin* on June 2, 2006, at 36 *Pa.B.* 2680, the

Board no longer reviews specific doctoral education or internships, but rather considers only whether the program is accredited or designated.

§ 41.32—Experience Qualifications.

In addition to the standards for supervisors in current § 41.32, the Board proposes adding timing requirements and specific responsibilities and prohibitions for primary and delegated supervisors.

New subsection (a) addresses repeated questions about the length of the experience. Under proposed subsections (a)(1) and (a)(4), psychology residents will be required to obtain at least 12 months of experience consisting of at least 1750 hours within 10 years of the application for licensure. At least half of the hours must be obtained within 5 years of the application. As explained above, the proposed rulemaking would increase the total experience hours required from 1500 hours to 1750 hours to more accurately reflect the actual number of hours of experience that would be gained during the course of 1 year.

Regardless of the actual number of hours worked, under proposed subsections (a)(2) and (a)(5)(ii) and (iii), a psychology resident will only receive licensure credit for a maximum of 45 hours per week. Experience lasting less than 15 hours per week will not be credited. Experience hours less than the minimum or over the maximum amounts cannot be bundled with other hours to reach minimums. As is currently required, new subsection (a)(3) would required that 50% of the required experience hours must involve clinical practice—performing diagnosis, assessment, therapy or other interventions, supervision or consultation. The remaining 50% could be obtained in clinical practice, teaching psychologists in an organized psychology program or research.

The psychology resident may obtain the experience for more than one entity, as explained in proposed subsection (a)(5); however, in order for that experience to be credited for licensure, the psychology resident must work for each entity for more than 6 months at a minimum of 15 hours per week, but no more than 45 hours per week total under the supervision requirements in proposed subsection (c).

In addition to the time frames in subsection (a), in order for the experience to be credited for licensure, proposed subsection (b) would retain the current requirement that a psychology resident must practice at an entity that is consistent with the psychology resident's education and training but wherein the psychology resident does not act independently, for example, as a qualified member of another recognized profession.

New subsection (c) delineates the supervisory requirements. Regardless of the number of settings where the experience is obtained, a psychology resident must have a primary supervisor at each setting. Similarly, as is currently required, subsection (c)(2) provides that the primary supervisor may delegate up to 1 hour per week of supervision to a delegated supervisor.

Proposed subsection (c)(3) delineates specific duties of primary and delegated supervisors. Duties currently in § 41.32(3)-(9) and (12)-(14) would be moved to subsection (c)(4), dealing with prohibitions on primary and delegated supervisors, and to subsection (c)(5), which provided for additional duties of primary supervisors.

Proposed subsection (c)(5)(i) contains a new requirement that the primary supervisor practiced psychology for 2 years prior to commencing supervision and completed prescribed education in supervision prior to commencing supervision. The Board believes that this additional experience and training will be of value to both the supervisor and the psychology resident.

New subsections (d) and (f) replace current § 41.31(c)(3) and (5). Under new subsection (d), in exceptional circumstances psychology residents who cannot comply with the supervisory requirements must submit a detailed written plan for supervision and obtain the Board's approval prior to implementing the supervisory plan. New subsection (f) continues the requirement that psychology residents either continue to be supervised after obtaining their required hours or practice in an exempt setting until they receive their license.

New subsection (e) is a transitioning provision. Applicants who commence their supervision within 6 months after the effective date of this rulemaking will continue to have their supervision and experience evaluated under the regulations as they currently exist. Applicants who commence their supervision at any time after six months from publication in the *Pennsylvania Bulletin* will have their supervision and experience evaluated under these new regulations.

§ 41.41—Examinations.

New subsection (a) authorizes applicants to take the licensing examination after the degree requirements in § 41.31 are met. New subsections (c) and (d) were formerly found in § 41.31(a).

E. Fiscal Impact and Paperwork Requirements

The proposed amendments should have a positive fiscal impact on the Commonwealth because the Board should not have to return as many applications or seek additional clarification or supplemental information about the supervisor or the experience. Board members will continue to review applicants' experience; however, there are no additional costs associated with Board member review because that review is conducted at the end of the monthly Board meetings.

The proposed amendments should decrease paperwork required from applicants and supervisors.

F. Sunset Date

F. Sunset Date

The Commission reviews the effectiveness of its regulations on an ongoing basis. Therefore, no sunset date has been assigned.

G. Regulatory Review

Under section 5(a) of the Regulatory Review Act (71 P. S. § 745.5(a)), on April 22, 2009, the Board submitted a copy of this proposed rulemaking and a copy of a Regulatory Analysis form to the Independent Regulatory Review Commission (IRRC) and to the Chairpersons of the Senate Consumer Protection and Professional Licensure Committee and the House Professional Licensure Committee. A copy of this material is available to the public upon request.

Under section 5(g) of the Regulatory Review Act, IRRC may convey any comments, recommendations or objections to the proposed rulemaking within 30 days of the close of the public comment period. The comments, recommendations or objections shall specify the regulatory review criteria which have not been met. The Regulatory Review Act specifies detailed procedures for review, prior to final publication of the rulemaking, by the Board, the General Assembly and the Governor of comments, recommendations or objections raised.

H. Public Comment

Interested persons are invited to submit written comments, recommendations or objections regarding the proposed amendments to Judith Pachter Schulder, Counsel, State Board of Psychology, Penn Center, 2601 North Third Street, P. O. Box 2649, Harrisburg, PA 17105-2649, within 30 days following publication of this proposed rulemaking in the *Pennsylvania Bulletin*.

Karen W. Edelstein, Psy.D., Chairperson

ANNEX A

TITLE 49. PROFESSIONAL AND VOCATIONAL STANDARDS

PART I. DEPARTMENT OF STATE

Subpart A. PROFESSIONAL AND OCCUPATIONAL AFFAIRS

CHAPTER 41. STATE BOARD OF PSYCHOLOGY

GENERAL

§ 41.1 Definitions.

The following words and terms, when used in this chapter, have the following meanings, unless the context clearly indicates otherwise:

* * * * *

Delegated supervisor—A currently licensed health professional or a person who is exempt from licensure under section 3(4)-(8) of the act (63 P.S. § 1203(4)-(8)), who possesses special expertise or skills to whom the primary supervisor has delegated up to 1 hour of the 2 hours of required weekly supervision.

* * * * *

Primary supervisor—A currently licensed psychologist having primary responsibility for directing and supervising the psychology resident.

* * * * *

Psychology intern—A student participating in an internship as part of a doctoral degree program in psychology or a field related to psychology.

Psychology resident—An individual who has obtained a doctoral degree and is fulfilling the supervised experience requirement for licensure, or an applicant for

licensure who is continuing training under § 41.31(b)(4) (relating to educational qualifications).

Psychology trainee—[An individual who is fulfilling the supervised experience requirement for licensure or an applicant for licensure who is continuing training under § 41.31(c)(5) (relating to qualifications for taking licensing examination)]A psychology intern or psychology resident.

* * * * *

QUALIFICATIONS

§ 41.30. Qualifications and documentation necessary for licensure.

(a) To qualify for licensure, an applicant shall complete the educational requirements in § 41.31 (relating to education qualifications), the experience requirements in § 41.32 (relating to experience qualifications) and the examination requirements in § 41.41 (relating to examination qualifications).

(b) An applicant for licensure shall submit an application and fee to the Board with a:

(i) Verification of post doctoral experience and quarterly evaluations prepared during the course of supervision in a sealed envelope signed by the primary supervisor(s) on the envelope flap.

(ii) Criminal background check completed by the Pennsylvania State Police dated within 6 months of the application. If the applicant resides outside of

the Commonwealth, the background check shall be completed by the applicable law enforcement agency in the jurisdiction where the applicant resides.

(iii) Child Abuse History Clearance completed by the Pennsylvania Department of Public Welfare dated within 6 months of the application.

§ 41.31 [Qualifications for taking licensing examination] Educational qualifications.

[(a) *Administrative procedures.*

(1) Applications to take the licensing examination and instructions for applicants, including deadlines for filing, may be secured from the Board. If an applicant, without reasons satisfactory to the Board, fails to report for both the first examination and the one subsequent to it, the applicant's application will be considered to have been withdrawn. If the applicant wishes to take a future examination, a new application shall be submitted to the Board. The application will be reviewed on the basis of the law and the regulations existing at the time.

(2) An applicant who has been deemed ineligible to take the examination shall be notified in writing of the reasons for ineligibility, whereupon the applicant may within 30 days of the notice correct the causes for the ineligibility or file a request for reconsideration. A request for reconsideration shall give the reasons for the applicant's request, shall be accompanied by documentary materials not previously submitted which the applicant wishes the Board to consider, and may include a request for an informal interview before the Board.

(b) *Education.* Before an applicant seeking] To meet the education requirements for licensure under section 6 of the act (63 P.S. §1206), an applicant shall

[be permitted to take the licensing examination, the Board must be satisfied that the applicant has complied with] complete the requirements for a doctoral degree in psychology or a field related to psychology as defined in § 41.1 (relating to definitions).

The following documentation evidences compliance:

* * * * *

(4) First-time applicants who enroll in a graduate degree program in psychology or a field related to psychology on or after July 1, 2008, will be evaluated under these regulations. Applicants enrolled prior to this date will be evaluated under regulations in effect at the time of enrollment. Reapplicants under subsection (a)(1) or § 41.42(b) (relating to reexamination) will be evaluated under regulations in effect at the time of reapplication.

* * * * *

[(c) *Experience.* To meet the experience requirements for licensure under section 6 of the act (63 P.S. §1206), an applicant shall submit evidence of having completed 2 years of supervised experience which trained the applicant for the independent practice of psychology. At least 1 year of this supervised experience shall be obtained subsequent to the granting of the doctoral degree. For purposes of calculating experience the Board has defined a year as 1500 hours. All supervised experience must be acceptable to the Board. Acceptable predoctoral experience is limited to formal integrated internships—that is, internships which are integrated in terms of both the applicant’s educational background and all aspects of the professional practice in which the applicant intends to engage.

(1) *Postdoctoral experience.*

(i) Experience acceptable to the Board means experience as a psychology trainee in a professional setting that is organized to prepare the applicant for the practice of psychology consistent with the applicant's education and training. At least one-half of the experience shall consist of providing services in one or more of the following areas: diagnosis, assessment, therapy, other interventions, consultation. Acceptable experience does not include the following:

(A) Independent private practice as a qualified member of another recognized profession under section 3(3) of the act (63 P.S. § 1203(3)).

(B) Independent private practice as a certified school psychologist under section 3(10) of the act.

(C) Practice as an independent contractor.

(ii) A psychology trainee shall, in every professional setting in which the trainee gains experience, be supervised by a psychologist holding a current license issued by this Board or by a statutory board of psychologist examiners of another state, if, in the opinion of the Board, the requirements for licensure are substantially equivalent to the requirements of the act.

(A) The supervisor shall own, be employed by or be in contract status with the professional setting in which the psychology trainee is employed.

(B) The supervisor shall be responsible for ensuring that the minimum requirements for acceptable supervised experience are met.

(C) Psychological activities of the psychology trainee shall be performed pursuant to the delegation, order and control of the supervisor, who shall accept full professional responsibility for the psychology trainee's performance. Accordingly, the ultimate responsibility for the welfare of the client/patient shall be in the hands of the supervising licensed psychologist.

(I) The supervisor may delegate clearly defined areas of the psychology trainee's supervision to other professionals affiliated with the professional setting whose competence in the delegated areas has been demonstrated by previous education, training and experience.

(II) Although the supervisor shall continue to bear the ultimate responsibility for the supervision, those to whom supervisory responsibilities are delegates shall be individually responsible for activities of the psychology trainee performed under their supervision.

(D) The supervisor shall ensure that clients/patients of the psychology trainee are aware of the trainee's status and of the supervisor's overall responsibility for the services they receive.

(E) The supervisor shall meet individually with the psychology trainee for an average of at least 2 hours a week. If the supervisor has delegated supervisory responsibilities to other professionals, 1 hour of this minimum may be allocated, at the direction of the supervisor, between or among them.

(F) Reports, records and other communications prepared by the psychology trainee for distribution outside the professional setting shall be signed by the trainee and countersigned as "reviewed and approved by" the supervisor or other delegated professional.

(G) A supervisor who is temporarily unable to provide supervision shall designate a qualified substitute and shall ensure that the psychology trainee's clients/patients are informed of the temporary substitution.

(H) A supervisor who wishes to terminate supervision during the training period shall give the trainee notice reasonably calculated to enable the trainee to obtain another qualified supervisor. In no event shall a supervisor terminate supervision when termination would result in abandonment of the trainee's clients/patients.

(I) The supervisor shall observe the standards in § 41.32 (relating to standards for supervisors) and shall ensure that

those to whom supervisory responsibilities are delegated comply with these standards.

(iii) Supervised work activity will be counted toward satisfying the experience requirement only if it takes place in a single setting for either, first, at least 30 hours per week but no more than 40 hours per week during at least a 3-month period or, second, at least 15 hours per week for a period of at least 6 months. The experience shall have been obtained within the most recent 10 calendar years, at least half within the most recent 5 calendar years.

(2) *Predoctoral experience.* Predoctoral integrated internships shall meet the requirements in paragraph (1) and shall satisfy the following additional criteria:

(i) Upon entering the internship the psychology trainee shall have had supervised training for 450 or more hours.

(ii) During the internship the psychology trainee shall have a sequence of experiences designed to enhance professional attitudes, responsibilities and technical skills.

(iii) The psychology trainees shall participate in learning activities for an average of at least 2 hours per week, in addition to the supervision referred to in paragraph (1)(ii)(E).

(iv) The psychology trainee shall interact formally and informally with psychologists, other service providers and other trainees.

(v) The internship shall extend for a year and include at least 1500 hours of experience with at least 25% of the time (375 hours) in direct client/patient contact and no more than 25% of the time in research, or the internship shall extend for 2 years half-time and meet the other requirements in this subparagraph.

(3) *Exception.* A psychology trainee who cannot make the supervisory arrangements required by this section may request the Board to approve a detailed written plan for supervision. The granting of such a request shall be at the Board's discretion. The Board will evaluate each plan submitted and each trainee's situation on a case-by-case basis.

(4) *Timing.* First-time applicants who commenced postdoctoral supervised experience prior to March 23, 1991, will have their postdoctoral experience credentials evaluated under regulations in effect at that time. Reapplicants under subsection (a)(1) or § 41.42(b) (relating to reexamination) will be evaluated under regulations in effect at the time of reapplication.

(5) *Continued training.* Applicants for admission to the Board's licensing examination may continue in training in a professional setting consistent with good practice until they pass the examination. This continued training shall be supervised by a licensed psychologist, who shall be ultimately responsible for the psychological activities of the applicant. Applicants may also practice in settings exempted from the licensure requirement under section 3(4), (6), (8) and (10) of the act (63 P.S. 1203(4), (6), (8), and (10)).]

§ 41.32. [Standards for supervisors] Experience qualifications.

To [ensure the quality of supervised experience, the Board requires that supervisors and those to whom supervisory responsibilities are delegated under § 41.31(c)(2)(iii)(A) (relating to qualifications for taking licensing examination) comply with the standards in paragraphs (1)-(19). Supervisors will be asked to attest to compliance on the verification of experience form which shall accompany the supervisee's application to take the Board's licensing examination. The Board reserves the right to require a supervisor by documentation or otherwise to establish to the Board's satisfaction that compliance occurred.] meet the experience requirements for licensure under section 6 of the act (63 P.S. § 1206), an applicant shall complete 1 year of acceptable postdoctoral supervised experience.

(a) Timing.

(1) One year is calculated as a period of at least 12 months consisting of at least 1750 hours of experience.

(2) No more than 45 hours but no less than 15 hours of experience may be counted per week.

(3) Fifty percent of the required hours must be obtained performing diagnosis, assessment, therapy, other interventions, supervision and/or consultation and receiving supervision or consultation. The remaining required hours may be obtained by teaching in association with an organized psychology program preparing practicing psychologists or a postdoctoral training program, psychological research or any of the above categories.

(4) The total experience must be obtained within 10 calendar years of the application for licensure. At least half must be obtained within the most recent 5 calendar years.

(5) The required experience may be obtained at more than one entity simultaneously, if the following criteria are met:

(i) The experience is obtained for each entity for a minimum of 6 consecutive months.

(ii) The experience occurs for a minimum of 15 hours per week at each setting.

(iii) The total experience for all settings does not exceed 45 hours per week.

(iv) The experience complies with the supervision requirements in subsection (c).

(b) *Acceptable experience.*

(1) The practice at an entity in which experience is obtained must be consistent with the psychology resident's education and training.

(2) No experience may be obtained where the psychology resident acts independently (for example, as a qualified member of another recognized profession under section 3(3) of the act (63 P.S. § 1203(3)).

(c) *Supervision.* All experience, including that obtained during consultation, must be obtained under the supervision of a primary supervisor.

(1) *Primary supervisors.* If the experience is obtained for more than one entity, the psychology resident shall obtain a primary supervisor for each entity.

(2) *Delegated supervisors.* The primary supervisor may delegate supervision over the psychology resident to a delegated supervisor for up to 1 hour per week.

(3) Qualifications and duties of primary and delegated supervisors. Primary

and delegated supervisors are required to:

[(1)i] [The supervisor shall be] Be qualified by training and experience to practice in the [supervisee's] psychology resident's areas of supervised practice.

[(2)ii] [The supervisor shall be the owner] Own [of], be an [employee] employee of, or be in contract status with the [professional setting] entity employing the [supervisee] psychology resident [and may not be subject in any way to the supervisee's control or influence].

(3) The supervisor shall be accessible to the supervisee for consultation.

(4) The supervisor shall be accessible to clients/patients of the supervisee for the purpose of answering questions and responding to concerns.

(5) The supervisor shall be responsible for the supervisee's services to each client/patient.

(6) The supervisor shall be empowered to interrupt or terminate the supervisee's activities in providing services to a client/patient and, if necessary, to terminate the supervisory relationship.

(7) The supervisor may not be a relative of the supervisee by blood or marriage, may not be involved in a dual relationship which obliges the supervisor to the supervisee and may not engage in treatment of the supervisee.

(8) The supervisor may not be the subject of a disciplinary action by a licensing board.

(9) The supervisor shall establish objectives to be achieved by the supervisee during supervision.]

[(10)iii] [The supervisor shall review] Review issues of practice and ethics with the [supervisee] psychology resident.

(iv) Meet individually fact-to-face with the psychology resident for an average supervisory total of at least 2 hours per week.

[(11)v] [The supervisor shall maintain] Maintain notes or records of scheduled supervisory sessions until the psychology resident obtains a license or for at least 10 years, whichever is greater.

(12) The supervisor shall observe client/patient sessions of the supervisee or review verbatim recordings of these sessions on a regular basis.

(13) In regularly scheduled supervisory meetings, the supervisor shall discuss the supervisee's level of work—for example, the supervisee's areas of competence and areas of needed improvement.

(14) The supervisor shall provide to the supervisee recommendations bearing on further development, shall encourage the supervisee to read widely in the professional literature and shall help the supervisee gain a level of skill necessary for independent practice.

(15) The supervisor shall prepare written evaluations or reports of progress which shall delineate the supervisee's strengths and weaknesses. These evaluations or reports shall be discussed with the supervisee on at least a quarterly basis.

(16) The supervisor shall encourage the supervisee to work with professionals in other disciplines as indicated by the needs of each client/patient and shall periodically observe these cooperative encounters.

(17) The supervisor may not accept fees, honoraria, favors or gifts from the supervisee.]

[[18]vi] [The supervisor shall ensure] Ensure that the [supervisee's status as a] psychology [trainee] resident's status is made known to client/patients and to third-party payors.

[(19) The supervisor shall ensure that the supervisee has access to multidisciplinary consultation, as necessary.]

(4) Prohibitions on primary and delegated supervisors. Primary and delegated supervisors may not:

- (i) Be subject to the psychology resident's control or influence.
- (ii) Be related to the psychology resident by blood or marriage
- (iii) Be involved in a dual relationship, as defined in Principle 6(b) of the Code of Ethics (49 Pa. Code § 41.61, Principle (b)), with the psychology resident.
- (iv) Treat or have treated the psychology resident.
- (v) Be the subject of active discipline by a licensing board. In the event that disciplinary action is taken against the supervisor during the supervisory period, the supervisor shall immediately notify the psychology resident and assist the psychology resident in immediately obtaining a new supervisor.

(vi) Accept fees, honoraria, favors or gifts from the psychology resident.

(5) Additional responsibilities of primary supervisors. In addition to the responsibilities for primary and delegated supervisors in paragraph (3), primary supervisors shall:

(i) Hold an active license to practice psychology for at least 2 years prior to commencing supervision and complete either a course in supervision from a psychology doctoral degree program or 3 hours of continuing education in supervision prior to the period of supervision.

(ii) Develop with the psychology resident objectives to be achieved during supervision.

(iii) Be accessible to the psychology resident for consultation and to clients/patients of the psychology resident to answer questions and respond to concerns.

(iv) Be responsible to each client/patient for psychology services provided by the psychology resident.

(v) Be authorized to interrupt or terminate the services being provided by the psychology resident to a client/patient and, if necessary, to terminate the supervisory relationship.

(vi) Observe client/patient sessions of the psychology resident or review verbatim recordings of these sessions on a regular basis.

(vii) In regularly scheduled supervisory meetings, evaluate and apprise the psychology resident about areas of progress and needed improvement.

recommend applicable professional literature and assist the resident in gaining a level of skill necessary for independent practice .

(viii) Prepare written evaluations/progress reports at least quarterly delineating the psychology resident's strengths and weaknesses. These evaluations/reports must be included with applicant's application for licensure.

(ix) Assist the psychology resident in working with professionals in other disciplines as indicated by the needs of each client/patient and periodically observe these cooperative encounters.

(x) Ensure that the psychology resident has access to multidisciplinary consultation, as necessary.

(xi) Monitor the supervision provided by any delegated supervisor.

(xii) Review issues of practice and ethics with the psychology resident.

(xiii) At the conclusion of the period of supervision, evaluate the psychology resident's level of professional competence and theoretical knowledge in the areas of assessment, diagnosis, effective interventions, consultation, evaluation of programs, supervision of others, strategies of scholarly inquiry, cultural/individual diversity and professional conduct. This evaluation shall be signed and included as part of the verification of post doctoral experience submitted to the Board with applicant's application for licensure.

(d) *Exceptional circumstances.* A psychology resident who cannot comply with the supervisory requirements, may, upon a showing of exceptional circumstances, request the Board to approve a detailed written plan for supervision. The granting of such a request is at the

Board's discretion. The Board will evaluate each plan submitted and each psychology resident's situation on a case-by-case basis.

(e) *Effective date.* First-time applicants for licensure who commenced postdoctoral supervised experience prior to _____ (Editor's note: The blank refers to the date 6 months after publication of the final-form rulemaking) will have their postdoctoral experience credentials evaluated under regulations in effect prior to that date. Applicants who commence postdoctoral supervised experience after that date will have their postdoctoral experience evaluated under the regulations in effect at that time.

(f) *Supervised practice following completion of training.* Upon completion of the required supervisory hours, a psychology resident may practice psychology under the supervision of a licensed psychologist until the psychology resident obtains a license, under § 41.58 (relating to standards for the employment and supervision of unlicensed persons with graduate training in psychology) or may practice psychology in exempt settings under section 3(4), (6), (8) and (10) of the act (63 P.S. 1203(4), (6), (8), and (10)).

EXAMINATIONS

§ 41.41. Examinations.

(a) In order to be eligible to take either portion of the licensure examination, the applicant shall have obtained a doctoral degree in psychology or a field related to psychology and completed all degree requirements set forth in § 41.31 (relating to education qualifications).

(b) The licensure examination is composed of [a] two portions: the National Examination for Professional Practice in Psychology (EPPP) and [State portion] the Pennsylvania Psychology Law Examination (PPLE). Applicants shall obtain a passing score on

each portion [to qualify for licensure.] Information about the contents of the examination is available from the Board office.

(c) If an applicant, without reasons satisfactory to the Board, fails to report for both the first examination and the one subsequent to it, the applicant's application will be considered to have been withdrawn. If the applicant wishes to take a future examination, a new application shall be submitted to the Board. The application will be reviewed on the basis of the law and the regulations existing at the time of submission.

(d) An applicant who has been deemed ineligible to take the examination shall be notified in writing of the reasons for ineligibility, whereupon the applicant may correct the causes for the ineligibility and resubmit an application, or, within 30 days of the notice, file a request for reconsideration or an appeal pursuant to the Administrative Law and Procedure Act (2 Pa. C.S. §501-507 and §701-704) and the General Rules of Administrative Practice and Procedure (1 Pa. Code §§3.1-35.241). A request for reconsideration must give the reasons for the applicant's request, must be accompanied by documentary materials not previously submitted which the applicant wishes the Board to consider, and may include a request for an informal interview before the Board.

* * * * *



COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF STATE
BUREAU OF PROFESSIONAL AND OCCUPATIONAL AFFAIRS
STATE BOARD OF PSYCHOLOGY
Post Office Box 2649
Harrisburg, Pennsylvania 17105-2649
(717) 783-7155
April 22, 2009

The Honorable Arthur Coccodrilli, Chairman
INDEPENDENT REGULATORY REVIEW COMMISSION
14th Floor, Harrisstown 2, 333 Market Street
Harrisburg, Pennsylvania 17101

Re: Proposed Regulation
State Board of Psychology
16A-6315:Qualifications

Dear Chairman Coccodrilli:

Enclosed is a copy of a proposed rulemaking package of the State Board of Psychology pertaining to Qualifications.

The Board will be pleased to provide whatever information the Commission may require during the course of its review of the rulemaking.

Sincerely,

Karen W. Edelstein Psy.D.

Karen W. Edelstein, Psy.D., Chairperson
State Board of Psychology

KWE/JPS:bac

Enclosure

cc: Basil L. Merenda, Commissioner
Bureau of Professional and Occupational Affairs
Peter V. Marks, Executive Deputy Chief Counsel
Department of State
Joyce McKeever, Deputy Chief Counsel
Department of State
Cynthia Montgomery, Regulatory Counsel & Senior Counsel in Charge
Department of State
Judith Pachter Schulder, Counsel
State Board of Psychology
State Board of Psychology

**TRANSMITTAL SHEET FOR REGULATIONS SUBJECT TO THE
REGULATORY REVIEW ACT**

I.D. NUMBER: 16A-6315
 SUBJECT: QUALIFICATIONS
 AGENCY: DEPARTMENT OF STATE
 STATE BOARD OF PSYCHOLOGY

RECEIVED


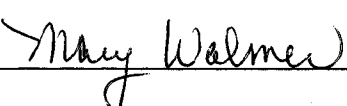
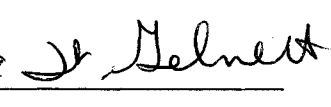
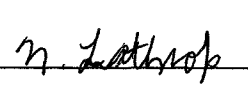
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INDEPENDENT REGULATORY
REVIEW COMMISSION

TYPE OF REGULATION

- X Proposed Regulation
- Final Regulation
- Final Regulation with Notice of Proposed Rulemaking Omitted
- 120-day Emergency Certification of the Attorney General
- 120-day Emergency Certification of the Governor
- Delivery of Tolled Regulation
 - a. With Revisions
 - b. Without Revisions

FILING OF REGULATION

DATE	SIGNATURE	DESIGNATION
4-22-09		HOUSE COMMITTEE ON PROFESSIONAL LICENSURE MAJORITY CHAIRMAN <u>Michael McGeehan</u>
4/22/09		SENATE COMMITTEE ON CONSUMER PROTECTION & PROFESSIONAL LICENSURE MAJORITY CHAIRMAN <u>Robert Tomlinson</u>
4/22/09		INDEPENDENT REGULATORY REVIEW COMMISSION ATTORNEY GENERAL (for Final Omitted only)
4/22/09		LEGISLATIVE REFERENCE BUREAU (for Proposed only)